

Cluster:	Health, Environmental and Life Sciences		Pathway:	Human Performance	
<i>Meade High School Program</i>					
Graduation Requirements	Grade 9	Grade 10	Grade 11	Grade 12	
English - 4	English 9	English 10	AP English Language or English 11	AP English Literature or English 12	
Social Studies - 3	US Government	AP European History or World Civilizations	AP US History or US History	AP US Government or AP Economics or other Social Studies elective	
Mathematics – 3/4 (Choose a sequence)	Geometry or Algebra 1	Algebra 2 or Geometry	Pre-Calculus or Algebra 2	AP Calculus or Pre-Calculus or Math elective	
Science - 3	Biology or Matter & Energy	Chemistry or Biology	Physics or Chemistry or Anatomy & Physiology	AP Biology or AP Chemistry or other Science elective	
Physical Education - .5/1 Health Education - .5	.5 PE	.5 Health	.5 PE		
Fine Arts - 1	Dance or Dance for Athletes	Dance or Dance for Athletes	Art elective	Art elective	
Technology Education - 1	Keyboarding and Intro. to Technology	Advanced Keyboarding and Intro. to Computers	Sports Medicine or Office Systems Management	Advanced Technology Systems	
Foreign Language - 2 and/or Adv.Tech - 2	Language Latin I or Spanish II	Language Latin II or Spanish III	Language Latin III Spanish IV	Language Latin IV AP Spanish	
Suggested Pathway Electives		Gymnastics or Lifetime Sports or Weight Training or Team Sports Recreational Leadership Training and PE	Human Physiology and Sports Nutrition or Intro to Health Professions	Professional Career Internship Human Sexuality and/or Drug Education	
CTE Completer Program – 4	NA	NA	NA	NA	
Examples of careers students are preparing to enter: Athletic Trainer, Personal Trainer, Coach, Nutritionist, Physical Therapist, Phys. Ed. Teacher, Biomedical Engineer. http://www.aacps.org/aacps/boe/commu/slc/health.htm					
Two Year College Program Sequence – Recommended					
Options at AACC http://www.aacc.edu/catalog/					
<ul style="list-style-type: none"> • Personal Trainer • Health and Physical Education Option • Therapeutic Massage 					