



**Anne Arundel County (MD) Public Schools**  
**2010 International Baccalaureate Programme Scholarship Application Form**



The International Baccalaureate (IB) Programme Scholarship is administered by the AACPS IB Program Advisory Board. The IB scholarship will be awarded to an AACPS IB program senior who embodies the ideals of the IB program, as described by the IB Learner Profile. The scholarship will be awarded to at least one student and the monetary amount will be at least \$500.

This document will serve as the cover page for your scholarship application. Please submit **two** copies of the cover page and completed application. Please mail your completed application **by March 1, 2010** to the following address: IB Scholarship Application, IB Office, Department of Curriculum, 2644 Riva Road, Annapolis, MD 21401.

**Part 1. Applicant Information (Please Print)**

Last Name	First Name	Middle Name	
Street Address		E-mail	
City	State	Zip	Telephone
High School			

**Part 2. Essay Questions**

Please answer the following two questions. Each essay should be 400 words or less. Please consider the IB Learner Profile as you write your essay. Please provide two copies of your essay responses.

Question 1. The spirit of and respect for internationalism is a core value of the IB journey. How does the international theme of "sharing our humanity" relate to your journey?

Question 2. How has the IB program led to significant changes in terms of your academic growth, personal growth, or your personal value system?

**Part 3. Recommendation Letters**

Please provide two recommendation letters from either a teacher, school administrator, or a member of the community who has knowledge of your leadership ability (the references should not be related to you). We are asking for two references so that we can learn more about you from both the classroom perspective and the extracurricular perspective. Please provide each reference with an envelope. *Recommenders: please make two copies of your letter and enclose in a sealed envelope. Please sign the back of the envelope. Also, please note that the IB Learner Profile, which is on the reverse side of this application, will be used to evaluate the student's application.*

**Part 4. Transcript**

Please ask your guidance counselor to provide two copies of your transcript.

Complete Application Checklist		
<input type="checkbox"/> Cover Page (two copies)	<input type="checkbox"/> Transcript (two copies)	<input type="checkbox"/> Essays (two copies)
<input type="checkbox"/> Signed and sealed envelopes from two references containing reference letters		

*For more information about the scholarship, please contact Mike Colson, chair of the IB scholarship committee, at [mcolson@umd.edu](mailto:mcolson@umd.edu).*

# IB learner profile

**The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.**

**IB learners strive to be:**

<b>Inquirers</b>	They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.
<b>Knowledgeable</b>	They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.
<b>Thinkers</b>	They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.
<b>Communicators</b>	They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.
<b>Principled</b>	They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.
<b>Open-minded</b>	They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.
<b>Caring</b>	They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.
<b>Risk-takers</b>	They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.
<b>Balanced</b>	They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.
<b>Reflective</b>	They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.